

# Swallow Dell School – Music Development Plan 2026 - 2027

## Overview

| Detail                                                                  | Information                        |
|-------------------------------------------------------------------------|------------------------------------|
| Academic year that this summary covers                                  | 2026 2027                          |
| Date this summary was published                                         | September 2026                     |
| Date this summary will be reviewed                                      | July 2027                          |
| Name of the school music lead                                           | Juliette Barker                    |
| Name of school leadership team member with responsibility for music     | Caroline Thomas                    |
| Name of local music hub                                                 | Herts Music service, St Albans hub |
| Name of other music education organisation(s) (if partnership in place) |                                    |

## Part A: Curriculum music

- What we teach in lesson time
- How much time is spent teaching music

Overview to include:

Link to school curriculum

How much time is spent on teaching music and breakdown of this to include singing assembly KS1/EYFS

KS1 have a timetabled half hour lesson each week taught by specialist music teacher employed by the school for one day a week.

Lessons are taught via a skills based scheme of work developed by the music teacher ensuring progression from the beginning of Nursery to the end of Year 2. For each year group, the curriculum is made up of six units of work where children may be learning songs, playing classroom percussion, creating their own music often using stories or music from BBC Ten Pieces, performance videos or other educational websites as a starting point. Where appropriate links are made with other subject areas to support the integration of music within the wider curriculum.

SEND support and music: All children attend music lessons and learning is scaffolded where appropriate.

During music lessons in KS1, children are taught to sing and develop a wide repertoire of age and developmentally appropriate songs. At least 3 of the 6 units covered during each school year use classroom percussion instruments.

Children improve their skills in playing the instruments and become more able to listen to the sounds they create work in small groups to compose their own music and begin to blend sounds together.

In KS2 children follow the Sing up programme. They have an hour of music a week which is made up of 50 minutes teaching time and 10 minutes music appreciation listening to a selected variety of music. This follows our music appreciation curriculum which has been drawn up based on ABRSM Classroom 200.

## Part B: Extra-curricular music

What additional music opportunities are there?

Peripatetic Piano Lessons

Young Voices Club open to Y4 – 6

## Part C: Musical events and performances

Introduction about the importance of musical events/performances for children  
Music assemblies  
EYFS Nativity  
Y1/2 Christmas songs  
Year3/ 4 singing performance  
Year 5/ 6 singing performance  
Y6 show  
Young Voices  
Year 3 Recorder Performance  
Piano Performance (children learning in school)

## In the future

What are the next steps for the school?  
Singing performances to include unison singing as well as two-part harmonies  
Visit local secondary school to watch musical performances  
Investigate taking a year group to a West End show to experience live music.